

Music development plan summary: Hayes Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	Tuesday 1st September 2026
Date this summary will be reviewed	Monday 19th July 2027
Name of the school music lead	Ellen Moreton and Nicholas Mannoukas
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	BYMT
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught to all pupils as part of the school curriculum. Our music curriculum develops pupils' skills and knowledge in singing, listening, performing, composing and improvising. Pupils are introduced to a broad range of musical styles, traditions, instruments and composers.

In EYFS, music is taught through the Expressive Arts and Design curriculum. Children regularly sing songs and rhymes, explore different sounds and instruments, move in response to music and begin to create and perform their own music.

In Key Stage 1, pupils receive 20 minutes of specialist music teaching from Bromley Youth Music Trust each academic year.

In Key Stage 2, pupils receive eighteen weeks of music teaching from the school's specialist music teacher each academic year. During the remainder of the year, class teachers deliver 45 minute music lessons using Charanga.

Our curriculum is planned so that pupils build their musical knowledge, vocabulary and practical skills as they move through the school. Pupils have opportunities to sing, play tuned and untuned instruments, listen and respond to music, compose their own pieces and perform individually and with others.

Pupils do not currently work towards formal music qualifications as part of the taught curriculum. However, children who receive additional instrumental tuition may have opportunities to work towards graded music examinations through our external music partners.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Pupils have a range of opportunities to develop their musical interests and skills beyond the taught curriculum. Individual and small-group instrumental tuition is available through Bromley Youth Music Trust, enabling pupils to learn an instrument and develop their skills over time. Pupils can also take part in Rocksteady sessions, where they learn to play an instrument, rehearse with others and work together as part of a band.

Pupils in Year 4 and above can join the school choir, where they develop their vocal skills, learn a range of songs and experience singing as part of an ensemble. Pupils who play an instrument at Grade 1 standard or above can join the school orchestra, giving them regular opportunities to rehearse with other musicians and develop their ensemble skills.

These opportunities provide clear routes for pupils to progress from whole-class curriculum music into sustained instrumental, vocal and ensemble learning. Information about tuition and musical groups is shared with families throughout the year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All pupils take part in a weekly singing assembly, where they learn and perform a range of songs together. Daily assemblies also begin with pupils listening to a carefully selected piece of music. These pieces follow a two-year rolling programme, ensuring that pupils experience a broad and diverse range of musical styles, traditions, composers and performers.

Each class leads an assembly once a year, which includes performing a song to parents and carers. Pupils also take part in seasonal performances and productions, including Christmas concerts and the Year 6 production.

The school holds an annual Music Showcase, where pupils from Years 2 to 6 perform and celebrate the musical learning they have developed throughout the year. The school choir and orchestra also perform at this event.

The orchestra performs in a termly assembly for the school, while Rocksteady bands give termly concerts for parents and carers. The choir and orchestra also perform at other school events and assemblies during the year.

We work with Bromley Youth Music Trust, the National Youth Orchestra and other visiting musicians to provide live performances, workshops and assemblies. These experiences allow pupils to hear professional and developing musicians, encounter different instruments and musical traditions, and develop their confidence and enjoyment of music.

In the future

This is about what the school is planning for subsequent years.

During 2026–2027, we will continue to develop music provision by:

- increasing opportunities for the choir, orchestra and Rocksteady bands to perform within school and in the wider community;
- providing more opportunities for pupils to experience live music through visiting musicians, workshops and partnerships with Bromley Youth Music Trust and other organisations;
- further developing the annual Music Showcase to celebrate pupils' musical learning and achievements;
- reviewing participation in instrumental lessons, choir and orchestra to identify and reduce any barriers for disadvantaged pupils and pupils with SEND;
- strengthening progression routes so that pupils can move from curriculum music into instrumental tuition, choir, bands and orchestra;
- continuing to develop staff confidence in teaching and assessing music through support and professional development from the music leads.

Further information

Hayes Primary School work closely with the other schools in the Spring Partnership Trust, sharing expertise and ideas to support all children across the Trust.