

EYFS – Summer 1 Curriculum Overview

This is an overview of the learning that will be taking place in EYFS this half term.
Our topic this term is “Once Upon a Time”

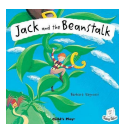
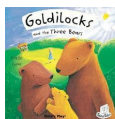
English

We will be reading:

- The Bee book
- Goldilocks and The Three Bear
- Jack and the Beanstalk
- Little Red Riding Hood & Little Red and The Very Hungry Lion
- The Three Little Pigs
- The Three Billy Goats Gruff

We will be learning:

- To segment and blend words to read a simple sentence.
- To re-read books to build confidence, fluency, understanding and enjoyment.
- To form lower case and capital letters correctly.
- To use phonic knowledge to write simple words.
- To write captions, labels and sentences.
- To know about spacing between words.
- To control the size, shape and orientation of letters.
- To use capital letters and full stops.
- To re-read what they have written to check that it makes sense.



Understand the World

Our topic is: “Once Upon a Time”

We will be learning:

- All about bees and pollination.
- To talk about members of their immediate family and community.
- To compare and contrast characters from stories, including figures from the past. (King Charles III)
- To recognise some similarities and differences between life in this country and life in other countries. (Africa)
- To recognise some environments that are different to the one in which they live. (Africa)
- To describe what they see, hear and feel whilst outside.
- To talk about the differences between materials and changes they notice.
- To grow beanstalks.
- To explore shadow



PE

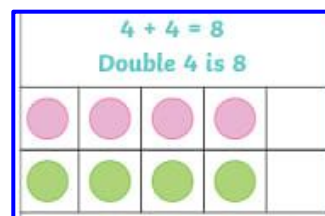
- To explore fundamental movements of running jumping and throwing.
- RAW Tennis sessions



Maths

We will be learning:

- To consolidate our counting skills.
- To order numbers and play track games.
- To hear and join in with the counting sequence, and connect this to the staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number.
- Begin to generalise about 'one more than' and 'one less than' numbers within 10.
- To continue to identify when sets can be subitised and when counting is necessary.
- To explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame.
- To develop confidence in counting strategies, including counting on from different starting numbers.
- To continue the counting sequence and be able to identify missing numbers within it.



Expressive Arts and Design

Expressive Arts and Design

Our topic is: “Once Upon a Time”

We will be learning:

- To paint/collage stories characters and setting.
- To paint portraits of the King.
- To create African silhouette collages.
- To make musical instruments.
- To listen to music from Africa.



PSHE

Our topic is “Connecting with others”

We will be learning:

- To talk about my family and I
- To understand how to make and keep healthy friendships
- To discuss falling out with friends and bullying
- Trying to be the best friend I can be

