

## PSHE - Curriculum Overview

The aim of our PSHE curriculum is to support children in developing a strong sense of belonging, community and personal identity, enabling them to become confident, respectful and responsible members of society.

The Spring Partnership Trust PSHE curriculum is carefully structured through six half-termly units of work, each beginning with a whole-school assembly to introduce and reinforce key themes and values across the Trust. Each unit contains six sequential lessons which are thoughtfully mapped across the academic year to reflect the developmental needs of children at different stages.

Our curriculum follows a spiral approach, with every year group exploring the same overarching theme at the same time, whilst learning is adapted appropriately to meet the needs and maturity of each age phase. This approach enables children to revisit key concepts regularly, deepening understanding and broadening knowledge and skills over time.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Who we are and how we belong	Everyone belongs	My future, My Journey	Healthy Habits, Healthy Life.	Connecting with others	Growing and Changing
Year 1	Who we are and how we belong	Everyone belongs	My future, My Journey	Healthy Habits, Healthy Life.	Connecting with others	Growing and Changing
Year 2	Who we are and how we belong	Everyone belongs	My future, My Journey	Healthy Habits, Healthy Life.	Connecting with others	Growing and Changing
Year 3	Who we are and how we belong	Everyone belongs	My future, My Journey	Healthy Habits, Healthy Life.	Connecting with others	Growing and Changing
Year 4	Who we are and how we belong	Everyone belongs	My future, My Journey	Healthy Habits, Healthy Life.	Connecting with others	Growing and Changing
Year 5	Who we are and how we belong	Everyone belongs	My future, My Journey	Healthy Habits, Healthy Life.	Connecting with others	Growing and Changing
Year 6	Who we are and how we belong	Everyone belongs	My future, My Journey	Healthy Habits, Healthy Life.	Connecting with others	Growing and Changing



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## PSHE - Just Finance Foundation - Curriculum Overview

Financial education is embedded throughout the curriculum through our 'Just Finance' programme, which is taught across the academic year in all year groups. These lessons support pupils in developing an age-appropriate understanding of money, budgeting, saving, spending and financial decision-making, while also encouraging critical thinking, responsibility and an awareness of the wider role money plays within society and everyday life.

### EYFS & KS1 Milo's Money

In EYFS children are introduced to the values of Generosity, Wisdom, Justice and Thankfulness during circle time sessions with optional independent/adult led lesson activities. In Year 1 and 2, these values are recapped and embedded as children revisit activities and games.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Generosity & Thankfulness - Spending & Being Thankful	Wisdom - Saving	Justice - Wants and Needs	Wisdom - Multiplying Money	Generosity - Sharing	Thankfulness - Making Choices
Year 1	Generosity & Thankfulness - Spending	Wisdom - Saving	Justice - Wants and Needs	Wisdom - Multiplying Money	Generosity - Sharing	Generosity - Being Generous
Year 2	Generosity & Thankfulness - Spending	Wisdom - Saving	Justice - Wants and Needs	Wisdom - Multiplying Money	Generosity - Sharing & Being Generous	Wisdom - Choices

### KS2 5 Big Questions

Children continue to build on their understanding of money through lessons focussed on 5 Big Questions. In Summer 2, all KS2 year groups focus solely on Changing Me under the Jigsaw scheme to ensure that content relating to puberty and consent is fully explored and understood.

	<a href="#">Autumn 1</a>	<a href="#">Autumn 2</a>	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Where does money come from?	How does money make us feel?	What can we use our money for?	How does our money help other people?	How can we look after our money?	Growing and Changing
Year 4	Where does money come from?	How does money make us feel?	What can we use our money for?	How does our money help other people?	How can we look after our money?	Growing and Changing
Year 5	Where does money come from?	How does money make us feel?	What can we use our money for?	How does our money help other people?	How can we look after our money?	Growing and Changing
Year 6	Where does money come from?	How does money make us feel?	What can we use our money for?	How does our money help other people?	How can we look after our money?	Growing and Changing



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