

Hayes Primary School Home-School Partnership

At Hayes Primary School, we believe children achieve their best when school, families and children work together in a strong, respectful partnership. We value the diverse experiences, backgrounds and perspectives that families bring and we are committed to listening and responding with fairness and understanding. An open culture, clear communication and shared responsibility help children feel safe, included and ready to learn.

This agreement reflects our commitment to working collaboratively to remove barriers to learning, promote positive behaviour and attendance, and ensure every child, whatever their background, needs or circumstances, feels that they belong and matter as part of the Hayes Primary family.

	As a school, we will.....	As a parent, I will.....	As a pupil, I will.....
Our Values and Ethos	<ul style="list-style-type: none"> Promote our values of Ambition, Collaboration and Equity so they are lived and understood by all. Develop the whole child, supporting pupils to achieve their personal best academically, socially and emotionally. Maintain high expectations while providing appropriate support and reasonable adjustments, so that no child is disadvantaged. Foster an open, inclusive culture where pupils and families feel confident to raise concerns and share views. 	<ul style="list-style-type: none"> Support and reinforce the school's values at home. Work in partnership with the school and engage positively with staff, knowing that concerns and different perspectives will be listened to and respected. Help my child understand that they are a valued member of the Hayes Primary community. 	<ul style="list-style-type: none"> Follow the school rules and routines so that everyone feels safe and able to learn. Take responsibility for my behaviour and my choices. Ask for help when I need it and speak to a trusted adult if I am worried. Respect differences and help make my school a place where everyone feels they belong and matter.
Safeguarding and Staying Safe	<ul style="list-style-type: none"> Create a safe, caring and supportive environment where pupils feel secure, both physically and emotionally. Ensure safeguarding is everyone's responsibility and that staff are well trained, vigilant and confident in responding to concerns. Teach pupils how to keep themselves safe in the real world and in the virtual world, including understanding online 	<ul style="list-style-type: none"> Share information that may affect my child's safety or wellbeing, both in and outside of school. Support my child to stay safe in the real and virtual world. Work openly and promptly with the school if concerns arise. Share information that may affect my child's safety or wellbeing, including cultural, medical or family circumstances, so the school can provide appropriate support. 	<ul style="list-style-type: none"> Look after myself and others, both online and offline. Follow the school rules and safety guidance so everyone feels safe. Use technology responsibly and tell an adult if something online makes me feel worried or uncomfortable. Speak to a trusted adult if I feel unsafe, upset or need help. Listen to advice that helps me stay safe and make good choices.

	<ul style="list-style-type: none"> risks and how to seek help. Work with families and other agencies when needed to promote pupils' welfare and protect them from harm. 		<ul style="list-style-type: none"> Understand that it is always okay to ask for help and that my worries will be taken seriously.
Online Safety and Technology	<ul style="list-style-type: none"> Use technology purposefully to support learning. Put appropriate safeguards in place to protect pupils. Educate pupils and families about online safety and responsible digital behaviour. Promote our commitment to the smartphone-free movement. Support families who may need guidance or access support to help manage online safety at home. 	<ul style="list-style-type: none"> Support safe, age-appropriate use of technology at home. Prevent access to social media and apps that are not suitable for my child's age. Follow the school's expectations regarding mobile phones, including Year 6 arrangements only when needed. 	<ul style="list-style-type: none"> Use technology safely, responsibly and only in ways that help my learning. Follow the school's rules about devices, apps and websites. Be kind and respectful when using technology and remember that my words matter online as well as offline. Keep my personal information private and not share passwords. Tell a trusted adult if something online makes me feel uncomfortable, worried or unsafe. Understand that it is okay to stop, close or report something online and ask for help.
Health, Wellbeing and Enrichment	<ul style="list-style-type: none"> Promote physical and emotional wellbeing through high-quality PE, Health Education and a wide range of enrichment opportunities. Encourage outdoor learning and play to support wellbeing, curiosity and resilience. Promote healthy lifestyles, active travel and positive habits that support learning and wellbeing. Work with families to remove practical or financial barriers so all pupils can access enrichment opportunities. 	<ul style="list-style-type: none"> Support my child to make healthy choices, including around food, sleep and physical activity. Encourage participation in enrichment activities where possible and communicate with the school if support is needed. Support active travel choices such as walking, scooting or park and stride, in line with School Street expectations. Work in partnership with the school to promote my child's wellbeing. 	<ul style="list-style-type: none"> Try to make healthy choices that help me feel ready to learn. Take part in physical activity and give my best effort in PE and enrichment opportunities. Look after my physical and emotional wellbeing and ask for help if I need it. Enjoy outdoor learning and play safely and responsibly. Care for the environment and respect shared spaces and equipment..
Enjoying and Achieving: Attendance and Punctuality	<ul style="list-style-type: none"> Promote the importance of regular attendance and punctuality as essential 	<ul style="list-style-type: none"> Ensure my child attends school every day unless they are genuinely unwell. 	<ul style="list-style-type: none"> Come to school every day unless I am unwell. Arrive on time and ready to learn.

	<p>to learning, wellbeing and safeguarding.</p> <ul style="list-style-type: none"> • Monitor attendance closely using a child-centred and relational approach. • Work proactively with families and, where appropriate, other agencies to remove barriers to attendance. • Provide support and early intervention where attendance concerns emerge. • Recognise and celebrate good and improved attendance. • Seek to understand and address the underlying reasons for absence, including health, SEND, emotional wellbeing or family circumstances. 	<ul style="list-style-type: none"> • Support punctual arrival so my child is ready to learn at the start of the day. • Inform the school on each day of absence and provide relevant information. • Work with the school to address any attendance concerns and engage with support offered. • Take family holidays during planned school holiday periods only. • Work with the school to address attendance concerns, sharing challenges early so support can be offered. 	<ul style="list-style-type: none"> • Understand why good attendance and punctuality are important for my learning and wellbeing.
Enjoying and Achieving: Learning	<ul style="list-style-type: none"> • Provide a broad, balanced and ambitious curriculum. • Teach to a high standard so pupils build knowledge, skills and confidence over time. • Keep families informed about learning, progress and how they can help at home. 	<ul style="list-style-type: none"> • Take an active interest in my child's learning and school life. • Support learning at home, including reading and homework. • Attend meetings and events that support my child's education. • Share information that may affect my child's learning. 	<ul style="list-style-type: none"> • Work hard in lessons and complete my homework. • Ask for help if I am finding something difficult.
Relationships, Behaviour and Belonging	<ul style="list-style-type: none"> • Set clear and consistent expectations for behaviour, while recognising that some pupils may need additional support to meet them. • Foster positive relationships built on respect, kindness and fairness. • Promote a strong culture of belonging so every pupil feels safe, valued and included. • Communicate clearly with families about behaviour, support and next steps. 	<ul style="list-style-type: none"> • Set clear and consistent expectations for behaviour at school. • Support the school's behaviour policy, including rewards and consequences. • Treat staff, pupils and other families with courtesy and respect. • Raise concerns calmly and constructively, following agreed communication routes. 	<ul style="list-style-type: none"> • Follow the school rules and values. • Respect my own rights and the rights of others. • Tell an adult if something is worrying me.
Preparing for the future	<ul style="list-style-type: none"> • Support pupils to develop confidence, independence and 	<ul style="list-style-type: none"> • Support my child to develop confidence, independence and 	<ul style="list-style-type: none"> • Think about my future and work towards my goals.

	aspirations for the future. <ul style="list-style-type: none">• Help pupils prepare for key transitions, including moving on to secondary school.	aspirations for the future. <ul style="list-style-type: none">• Help my child prepare for key transitions, including moving on to secondary school.	
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Our Commitment

By signing below, we commit to working together in the best interests of every child. We recognise that high expectations, strong relationships and open, respectful communication, rooted in inclusion, equity and understanding of difference, are central to keeping children safe, supporting learning and enabling all pupils to thrive.

Child's Name: _____

Class: _____

Parent/Carer Signature: _____

Print Name: _____

Pupil Signature: _____

Date: _____

Headteacher Signature:



Date: _____

This agreement can be made available in alternative formats or languages on request.